Anthropology 4DN3, Special Topics in Biological Anthropology:
Diet and Nutrition in Biocultural and Bioarchaeological Perspective
Dr. Tina Moffat, CNH 536
Email: moffatcs@mcmaster.ca
Office Hours: Mondays 3 to 5 pm
Class time: Thursdays, 14:30 to 17:20
Location: LRW-1056

Key goals of course:
1) To learn about diet and nutrition in Anthropology in bioarchaeological (prehistory and history) and contemporary contexts through a biocultural lens.
2) Focus on methods, interpretation of data and perspectives.

Approach:
The course is organized thematically rather than chronologically. Each lecture will integrate multiple time frames within one topic.

Format: This is a seminar course, with oral presentations, and the opportunity to ask questions to stimulate critique and discussion of the articles assigned. This means there will be no lectures, and students will be expected to keep up with the assigned readings, class by class, and contribute their thoughts and questions on them in each class. This participation will be evaluated according to the general evaluation criteria for the course, indicated below. The nature of the assignments and presentations, and the instructor’s expectations will be discussed during our first meeting.

Criteria for evaluation: The following criteria for evaluation govern both written and oral performance for all students. A passing grade (D to C) requires that you demonstrate that you understand the concepts introduced in the readings and in class, and that you can discuss them clearly, with examples. To get marks of B or higher, you will have to cover all the main points and demonstrate a rich understanding of the issues involved in applying a concept. To get excellent marks (A- or higher), in addition to the elements required for quality marks, you would have to carefully develop your own ideas on the concepts raised by the question.

Required Reading: Weekly readings are available as a Course Pack from Titles Bookstore. Please note that there are two course packs to choose from. 1) Book chapter readings; and 2) Journal article readings. If you don’t want to purchase the journal article course pack, the articles are available as on-line pdfs from Mills Library (highlighted below). Links are posted on Avenue to Learn.

Assessments
Seminar Participation: 10% - based on general participation. I will take attendance, but full attendance does not guarantee full marks for seminar participation.

In giving these grades, I will consider the frequency of your participation, degree of preparation, and ability to address questions, as follows:
13-14/15 - a student consistently comes to class well-prepared, having done all of the reading, and makes exceptional contributions to seminar discussion.
12-13/15 - a student's contributions indicate that he or she has made a serious attempt to master the assigned material. However, the student’s comments only sometimes show true depth of understanding of the material.
11-12/15 - a student contributes infrequently but in a knowledgeable and/or interesting way to class discussion.
10 and under - degrees of silence and/or lack of preparation, many absences from class.

Seminar Questions 5 % – weekly posting of 2-3 questions about the readings for discussion on Avenue prior to weekly seminar.

Book Review (15%) of *Re-imagining Milk: Cultural and Biological Perspectives, 2nd edition* by Andrea Wiley (2016) available in the campus store, due on Feb. 9th

Paper Proposal (5%) due on Feb. 16th

Poster Presentation (25%) on April 6th

Final Paper (40%) due on April 13th

Course Notes: Academic dishonesty consists of misrepresentation by deception or by other fraudulent means and can result in serious consequences, e.g., the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: “Grade of F assigned for academic dishonesty”), and/or suspension or expulsion from the university.

It is your responsibility to understand what constitutes academic dishonesty. For information on the various kinds of academic dishonesty please refer to the Academic Integrity Policy, specifically Appendix 3, located at [http://www.mcmaster.ca/senate/academic/ac_integrity.htm](http://www.mcmaster.ca/senate/academic/ac_integrity.htm)

The following illustrates only two forms of academic dishonesty:

1) Plagiarism, e.g., the submission of work that is not one’s own for which other credit has been obtained. This includes the improper citation of others’ work (Please see Guidelines for Citation and Referencing found on Avenue)
2) Improper collaboration in group work.

In this course we will be using a software package designed to reveal plagiarism. Students will be required to submit their work electronically and in hard copy so that it can be checked for academic dishonesty.

MSAF

- The MSAF should be used for medical and non-medical (personal) situations.
- Approval of the MSAF is automatic (i.e. no documentation required)
• Rules governing the MSAF are as follows:
  o The timeframe within which the MSAF is valid has been reduced from 5 days to 3 days.
  o The upper limit for when an MSAF can be submitted has been reduced from ‘less than 30%’ to ‘less than 25%’ of the course weight.
  o The ‘one MSAF per term’ limit is retained.
  o As per the policy, an automated email will be sent to the course instructor, who will determine the appropriate relief. Students must immediately follow up with their instructors. Failure to do so may negate their relief.

• Policy: The MSAF policy can be found in the Undergraduate Calendar under General Academic Regulations > Requests for Relief for Missed Academic Term Work or here: 
  [http://academiccalendars.romcmaster.ca/content.php?catoid=11&navoid=1698#Requests_for_Relief_for_Missed_Academic_Term_Work](http://academiccalendars.romcmaster.ca/content.php?catoid=11&navoid=1698#Requests_for_Relief_for_Missed_Academic_Term_Work)

AODA

If you require this information in an alternate/accessible format, please contact Delia Hutchinson at 905-525-9140 extension 24523 or email hutchin@mcmaster.ca

All difficult circumstances that require an extension for assessments (above 25%) or not involving short-term illness (more than 5 days) should be reported to your Faculty office. The penalty for late assignments is 5% per day including weekend days.
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<th>Date</th>
<th>Topic</th>
<th>Required Readings</th>
<th>Assignments Due</th>
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<tr>
<td>Jan 5</td>
<td>The appetizer - introduction to the course</td>
<td>No readings.</td>
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<td>Feb 23</td>
<td>Mid-term recess!!!</td>
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<td>Final paper proposal</td>
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<td>Apr 6</td>
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FACULTY OF SOCIAL SCIENCES E-MAIL COMMUNICATION POLICY

Effective September 1, 2010, it is the policy of the Faculty of Social Sciences that all e-mail communication sent from students to instructors (including TAs), and from students to staff, must originate from the student’s own McMaster University e-mail account. This policy protects confidentiality and confirms the identity of the student. It is the student’s responsibility to ensure that communication is sent to the university from a McMaster account. If an instructor becomes aware that a communication has come from an alternate address, the instructor may not reply at his or her discretion.

Email Forwarding in MUGSI:

http://www.mcmaster.ca/uts/support/email/emailforward.html

*Forwarding will take effect 24-hours after students complete the process at the above link

The instructor and university reserve the right to modify elements of the course during the term. The university may change the dates and deadlines for any or all courses in extreme circumstances. If either type of modification becomes necessary, reasonable notice and communication with the students will be given with explanation and the opportunity to comment on changes. It is the responsibility of the student to check their McMaster email and course websites weekly during the term and to note any changes.